



Year 3 Spring 2 Spelling Overview Word List

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling Focus	Key vocabulary – topic words	Possessive apostrophe with plural words (girls', boys')	Prefixes (un, dis and mis)	Adding suffixes beginning with vowel letters to words with more than one syllable (forgetting)	Near homophones (accept/except)	Mixed review of rules covered in Spring 2
Spelling Rule	No rule – children to be exposed to topic words for the ½ term	The apostrophe is placed after the plural form of the word; –s is not added if the plural already ends in –s, but is added if the plural does not end in –s (i.e. is an irregular plural – e.g. children's).	Un dis and mis prefixes have negative meanings	If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.	Homophones are words that sound the same but are spelt differently and have different meanings.	No specific rule – revisit challenging rules from the ½ term.
Spellings		Girls' Boys' Babies' Men's Mice's Children's Women's Toys' Bird's Ankles'	Disappoint Disagree Disobey Misbehave Mislead Misspell Unhappy Unkind Unlock	Forgetting Forgotten Beginning Beginner Prefer Preferred Gardening Gardener Limiting Limited	Accept Except Affect Effect Ball Bawl Berry Bury Break Brake	Boys' Babies' Dislike Misread Unhappy Forgotten Beginning Limiting prefer
Word list	Promise Island probably	Interest Pressure Important	Potatoes Increase Describe	Possible Imagine Decide	Woman Weight History	Continue Various different