



Year 4 Spring 2 Spelling Overview Word List

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling Focus	Key vocabulary – topic words	Words with endings sounding like /ʒə/ or /tʃə/ (adventure)	Prefixes (inter and sub)	Endings which sound like /ʃən/, spelt –sion, –cian (discussion, musician)	Near homophones (fare/fair)	Mixed review of rules covered in Spring 2
Spelling Rule	No rule – children to be exposed to topic words for the ½ term	The ending sounding like /ʒə/ is always spelt –sure. The ending sounding like /tʃə/ is often spelt –ture, but check that the word is not a root word ending in (t)ch with an er ending – e.g. teacher, catcher, richer, stretcher.	Sub meaning under Inter meaning ‘between’ or ‘among’.		Homophones are words that sound the same but they are spelt differently and have different meanings. Use a context to support spelling.	No specific rule – revisit challenging rules from the ½ term.
Spellings		Teacher Catcher Measure Treasure Picture Mixture Adventure Enclosure Pleasure Furniture	Subdivide Subheading Submarine Submerge Interact Intercity International Interrelated	Musician electrician magician expression discussion confession	Fair fare grate great groan grown here hear heel heal he’ll	Measure Treasure Picture Submarine Submerge Interact electrician magician expression grown here
Word list	Experience Medicine Reign	Believe Experiment mention	Remember Bicycle extreme	Minute Sentence breath	Famous Natural Separate	Breathe Favourite Naughty